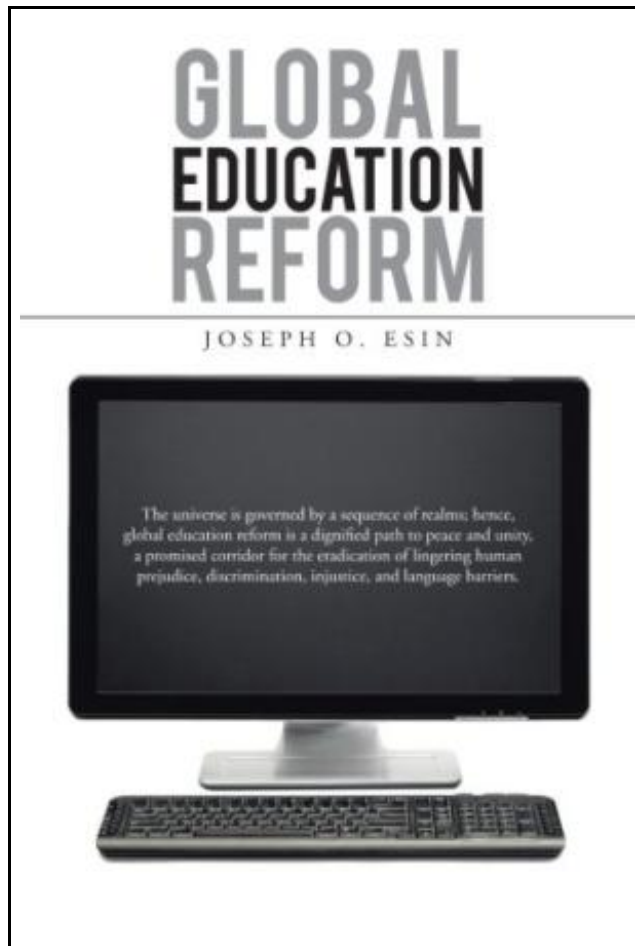


# Global Education Reform: The Universe Is Governed by a Sequence of Realms; Hence, Global Education Reform Is a Dignified Path to Peace and Unit



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## GLOBAL EDUCATION REFORM: THE UNIVERSE IS GOVERNED BY A SEQUENCE OF REALMS; HENCE, GLOBAL EDUCATION REFORM IS A DIGNIFIED PATH TO PEACE AND UNIT



iUniverse, United States, 2013. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Global Education Reform presents an opportunity to reorganize, transform, and recapture misplaced human potential. The book advocates a new culture of the education process through the establishment of Student Concerned Review Councils (SCRCs) as a vehicle for global education reform in college and university communities. The proposed SCRC must be viewed as an active search engine for a global conduit to encourage chancellors, vice chancellors, presidents, professors, and ministers of education to be fully integrated in the SCRC process. The book notes that effective design and implementation of Information Technology Resource Service Centers (ITRSCs) on college and university campuses will definitely help students to reconnect with their lost potential, elevate their self-confidence, improve their inner satisfaction, develop their personal life and professional career, and restore dignity to the education community. The implementation of Information Technology Resource Service Centers (ITRSC), Programming Resource Technology Center (PTRC), Open Access Technology Resource Center (OATRC), Professional Development Technology Center (PDTC), Professional Development Technology Center (PDTC), Academic Faculty Resource Technology Center (AFRTC), Academic Research Technology Center (ARTC), Learning Resource Technology Center (LRTC), and Certification Resource Technology Center (CRTC) will enhance the understanding, importance, and advantages of information technology in the education process. The author sees the decay of the Nigerian educational system as a regrettable oversight and a deterrent to global education reform and the preparation, nurturing and education of future education leaders of the unified free world. The author asserts that Dr. Nnamdi Azikiwe, Sir Tafawa Balewa, General Aguiyi Ironsi, General Yakubu Gowon, Chief Obafemi Owolowo, Sir Ahmadu Bello, Brigadier Udoakaha Esuene, and Governor Owelle Okorocha were patriotic, enduring, and outstanding education advocates for all citizens in Nigeria. A lifelong education is...



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