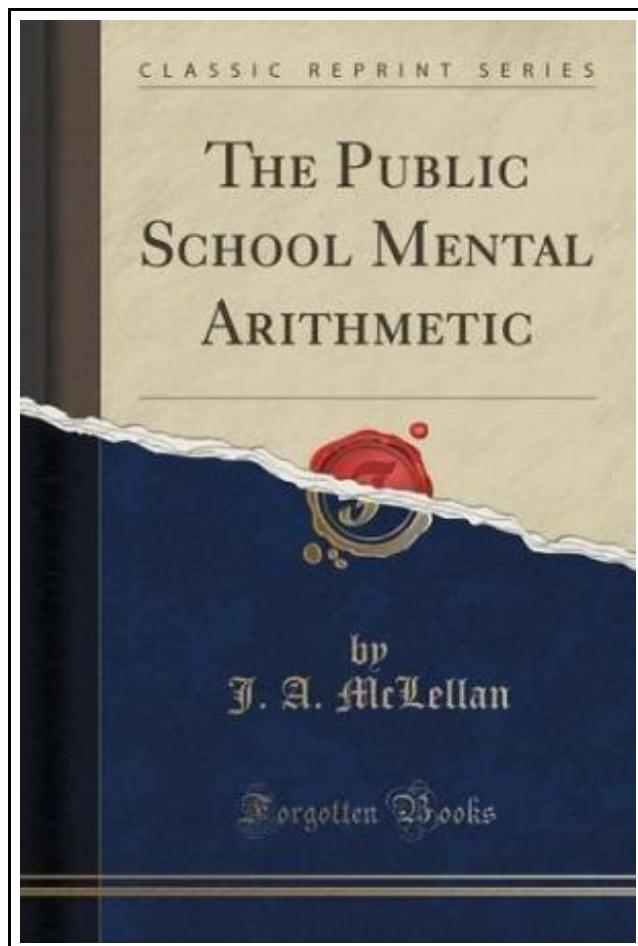


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from The Public School Mental Arithmetic It has recently been stated by a well-known college professor that boys enter college or training school at eighteen, after having spent from one sixth to one fourth of their entire school life in studying mathematics. Yet they know very little mathematics. In their examination the asking of even three questions shows that they haven t the dimmest idea of what it is all about. This statement, if true, does not prove - as the professor seems to think it does - the justice of the Hamiltonian onslaught on mathematical study. It simply proves that the prevailing methods of teaching arithmetic are radically wrong. The serious defects in existing methods are mainly due to the fact that they take no account of the real nature of number, and of how the child s mind works in grasping the concepts of number and numerical relations. In other words, arithmetic has never been psychologized. If there is a science of education and rational methods founded upon it, there must be a psychology of arithmetic, a psychology of language, etc. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such...

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