



Experimental studies in psychology and pedagogy Volume 5

By University of Pennsylvania

RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 30 pages. Dimensions: 9.7in. x 7.4in. x 0.1in. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1910 Excerpt: . . . when they entered school. When the teachers made special records for the retarded children in May and June, some of them took the register age of September, or the time when the children entered school, but their grade for May and June. As there was a mid-year promotion, the grade of the children was raised but their age remained the same as that of the enrolment figures. According to the enrolment figures, therefore, from which it appeared that 3372 children were retarded, a child may have been nine years old and in the first grade in September, thus being retarded; but according to the statistical investigation this same child was taken as nine years old the following-May, even though it had in the meantime been promoted to the second grade, in consequence of which it was not retarded. In this another cause appears for the discrepancy...



[DOWNLOAD PDF](#)



[READ ONLINE](#)
[5.87 MB]

Reviews

A top quality publication along with the font used was intriguing to read. I really could comprehend everything using this written e ebook. Its been designed in an remarkably straightforward way and it is only after i finished reading through this publication by which basically altered me, modify the way i believe.

-- **Cathrine Larkin Sr.**

Very useful to all of group of people. I actually have read through and so i am certain that i will planning to study yet again once again down the road. I am just very easily can get a satisfaction of looking at a created book.

-- **Mark Bernier**