

New media and task-based teaching / task-based learning: Web Quests



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NEW MEDIA AND TASK-BASED TEACHING / TASK-BASED LEARNING: WEB QUESTS



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GRIN Verlag Sep 2010, 2010. Taschenbuch. Book Condition: Neu. 215x146x17 mm. This item is printed on demand - Print on Demand Neuware - Studienarbeit aus dem Jahr 2009 im Fachbereich Englisch - Pädagogik, Didaktik, Sprachwissenschaft, Friedrich-Alexander-Universität Erlangen-Nürnberg, Sprache: Deutsch, Abstract: 1. Was sind WebQuests Unter einem WebQuest versteht man wörtlich übersetzt abenteuerliche Spurensuche im Internet oder auch Schnitzeljagd im Internet . Diese Methode wurde 1995 von Bernie Dodge, San Diego State University, entwickelt (vgl. Schreiber, 2001,1).Es handelt sich um komplexe, computergestützte Lehr-Lern-Arrangements, die handlungs-orientiertes und autonomes Lernen fördern.Hierbei erhalten Schüler nach einer Einführung in ein reales Problem eine Aufgaben-stellung, die sie mit Hilfe vorgegebener authentischer Informationsquellen bearbeiten (vgl. Gerber, 2004, 1). A WebQuest is a scaffolded learning structure that uses links to essential resources on the World Wide Web and an authentic task to motivate students investigation of a central, open-ended question, development of individual expertise and participation in a final group process that attempts to transform newly acquired information into a more sophisticated understanding. The best WebQuests do this in a way that inspires students to see richer thematic relationships, facilitate a contribution to the real world of learning and reflect on their own metacognitive processes (March, 2003). 2. Didaktischer Hintergrund'WebQuests beziehen sich auf Überlegungen einer konstruktivistischen Lerntheorie. Diese geht davon aus, dass den Schüler/innen Wissen nicht einfach wie mit einem Trichter einge-gossen werden kann. Vielmehr müssen sie es selbst erwerben () (Moser, Theoretische Grundlagen für WebQuests, 2009).WebQuests ein didaktisch wertvolles Konzept:Hierbei ist ein hohes Maß an Eigenständigkeit sowie selbstgesteuertes und kooperatives Lernen gefragt. Offene Lernformen wie Partner- und Gruppenarbeit, Projektarbeit oder Freiarbeit kommen zum Einsatz. Außerdem lernen die Schüler projektorientiert und setzen dabei das Internet, Multimedia sowie herkömmliche Medien ein. Durch gezielte Recherche und unter Verwendung von aktuellen, authentischen Informationen erarbeiten sie sich ein Unterrichtsthema selbständig. WebQuests...



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